Vol: 23 / Sr: 06 www.nalandaschool.org October 2026

nālandā international school



# Happenings

## EDITORIAL

● October was a month filled with celebrations, learning and happy memories. The month began on a meaningful note with a special joint assembly to mark Gandhi Jayanti and Lal Bahadur Shastri Jayanti, reminding students the values of truth, simplicity and leadership. Class 11 students also organised activities for World Mental Health Day, encouraging everyone to understand the importance of kindness, empathy and emotional well-being.

Learning continued beyond the classroom as students from Pre-School to Senior School went on field trips, exploring new places and gaining hands-on experiences. The excitement of Navratri could be felt across the campus, with students and teachers preparing eagerly for the celebrations. Matrupuja was one of the month's most cherished moments, bringing families together to celebrate the special bond between mothers and children through prayers, traditional attire and Garba.

Parent-Educator Meetings gave students a chance to reflect on their progress and understand how they could improve. The nature camps for Classes 8 and 9 and the overnight school experience for Class 7 brought their own share of fun, learning and friendship. All in all, October was a wonderful blend of learning, celebration and togetherness, leaving us with many moments to remember.

**-Zaara Shah, 11 Humanities**

## UPDATES

| Date | Events |
|---|---|
| 4th Nov. | Abhivyakti (Class 4) |
| 5th Nov. | Around the World (Class 6) |
| 6th Nov. | Diwali Break Begins |
| 14th Nov. | Children's Day |
| 20th Nov. | School Reopens (Students) |
| | Amar Chitra Katha Presentation (JS) |
| 23rd Nov. | Parents' Workshop (Classes 1 & 2) |
| 25th Nov. | Parents' Workshop (Classes 5 & 6) |
| 26th Nov. | Parents' Workshop (Classes 7 & 8) |
| 27th Nov. | Parents' Workshop (Classes 3 & 4) |
| | Night Out (Class 5) |

## NOVEMBER ALMANAC

| Date | Day | Events |
|---|---|---|
| 8th | Sun | Diwali |
| 11th | Wed | National Education Day |
| 14th | Sat | World Diabetes Day |
| 26th | Thur | Constitution Day of India |

## HIGHLIGHTS

● **Gandhi Jayanti and Lal Bahadur Shastri Jayanti:**

On the occasion of Gandhi Jayanti and the birth anniversary of India's former Prime Minister, Shri Lal Bahadur Shastri, a special program was organized at the school. On this occasion, all the students participated with great enthusiasm, joy, and a spirit of patriotism, presenting various cultural and creative performances. The captivating performances by the students made the program lively, inspiring, and memorable.

Through the program, the students learned about the lives, thoughts, and invaluable contributions of Mahatma Gandhi, the Father of the Nation, and Shri Lal Bahadur Shastri, and paid their heartfelt tribute to them. Everyone drew inspiration from Mahatma Gandhi's messages of truth, non-violence, cleanliness, and simplicity, as well as Shri Lal Bahadur Shastri's values of honesty, discipline, simplicity, and patriotism. The students tried to understand how these great leaders gave the nation a new direction through their ideals and actions. The program inspired everyone to adopt their ideals in their own lives and become responsible and patriotic citizens.




















# ALUMNI REFLECTIONS



● Looking back at my journey since graduating with the 2021 batch, one idea has continued to shape how I think about growth: become undefinable.Leaving school, there can be pressure to decide who you are, what you want to study, and what career you want to pursue. But your path doesn't have to fit neatly into one category. The years after school are an opportunity to explore, change direction, and discover interests you never expected.My own journey has been shaped by that mindset. At Indiana University, I pursued a dual degree in Finance and Informatics with a minor in Psychology, and later cleared CFA Level I. Outside academics, art has given me a creative outlet, while fitness has taught me discipline and consistency. These interests may seem unrelated, but each has taught me something different and added another dimension to how I see the world.Being undefinable also extends to the people you meet and the communities you build. Having diverse interests creates more opportunities for meaningful conversations, new perspectives, and genuine connections. Networking becomes less about collecting contacts and more about learning from people who have taken different paths. Today, digital platforms make it easier to share what you are learning, creating, and exploring while connecting with people beyond your immediate circle.My biggest takeaway for students is simple: don't rush to define yourself. Become undefinable. Explore subjects beyond your comfort zone. Try things simply because they interest you. Build relationships. Create, learn, and keep evolving.Your career may eventually have a title, but you don't have to fit into one.

**-Rohangi Madhvani (Batch -2021)**
**Completed BSc in Finance and Informatics, Indiana University, USA**
**Emai Id: rohangimadhvani@gmail.com**

# MATRUPUJA

● **Matrupuja:** At Nalanda, Matrupuja is one of the most heartfelt celebrations of the year. Held on 13th and 14th October, it was a beautiful reminder of the love, care and sacrifices that mothers make every day. As children performed the puja for their mothers, expressed their love and sought their blessings, the atmosphere was filled with warmth and emotion. The sight of mothers watching their children with pride and moist eyes touched every heart. It was a simple yet meaningful celebration that reminded us that sometimes, the smallest gestures speak the deepest words of love and gratitude.















# MATRUPUJA

## माँ – ममता का संसार

माँ केवल एक शब्द नहीं,
माँ तो पूरा संसार है,
उसकी ममता की छाँव मे
हर दुख भी बेकार है।
बच्चे की एक मुस्कान पर
अपनी खुशियाँ वार देती है,
उसकी छोटी– सी तकलीफ़ में
माँ रातों को जाग लेती है।
नन्हे कदम जब डगमगाते,
माँ हाथ पकड़कर चलाती है,
गिरकर बच्चा जब रोता है,
माँ सीने से उसे लगाती है।
खुद भूखी रहकर भी माँ
बच्चे का पेट भरती है.
अपने सारे सपने छोड़कर
बच्चे के सपने सजाती है।
माँ की गोद में मिलता है
दुनिया का सबसे प्यारा सुकून,
उसकी मीठी–सी आवाज़ में
छिपा है खुशियों का जुनून।
माँ का आँचल ईश्वर जैसा,
माँ का प्यार अनमोल,
माँ के चरणों में ही मिलती
हर खुशी की मीठी बोल।
माँ है तो घर में उजियारा,
माँ है तो हर पल त्योहार,
माँ के बिना अधूरा जीवन,
माँ ही जीवन का आधार।
माँ की ममता से बढ़कर
दुनिया में कुछभी नहीं,
माँ के प्यार जैसा पावन
इस धरती पर कुछ भी नहीं।

**- Vrinda Bhatia, 11Hum.**

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● **Here's what our mothers' had to say:**

The most beautiful lessons children learn are sometimes the ones they experience rather than the ones they are taught. Matru Puja was a lovely example of this. It allowed children to express love and gratitude in a special way.

**- Ashka Vaidya - mother of Aarya, 2β**

Thank you so much Nalanda Family for inviting us for Matrupuja. It was a wonderful experience. Really, I cannot explain! No words to express! Thank you so much for developing nice bonding between child and mother.

**- Payal Patel - mother of Dhyana, 3β**

Dear Nalanda Team,

Matru Puja has always been an emotional experience for me, and yet, every year, I find myself eagerly waiting for this beautiful day. It is a day filled with so much love, care, respect and consideration that words can hardly do justice to the emotions it evokes.

Matru Puja gives them a beautiful opportunity to pause, reflect and consciously express what they feel in their hearts. It makes them realise the depth of a mother's love and the value of everything she does, often without being asked.

It takes a school that values not just academic excellence but also relationships, gratitude and human values to create such a meaningful experience for children and parents alike.

**- Rachna Pancholi - mother of Viaan, 5δ**





# MATRUPUJA












# MATRUPUJA












# MATRUPUJA












# NAVRATRI CELEBRATIONS

● Navratri brought colour, music and excitement to Nalanda as students came together to celebrate this vibrant festival. The Pre-School celebrated on 16th October, followed by the Junior, Middle and Senior Schools on 17th October. While the little ones enjoyed the festive spirit, the celebrations in the Middle and Senior Schools also saw an exciting spirit of competition. Students put in great effort to practise traditional and innovative steps, coordinate their movements and dress in matching costumes. Their enthusiasm, teamwork and dedication made every performance special. Through their performances, they not only celebrated our rich traditions but also earned valuable points for their respective houses, making the event a memorable blend of culture, creativity and healthy competition.

















# NAVRATRI CELEBRATIONS











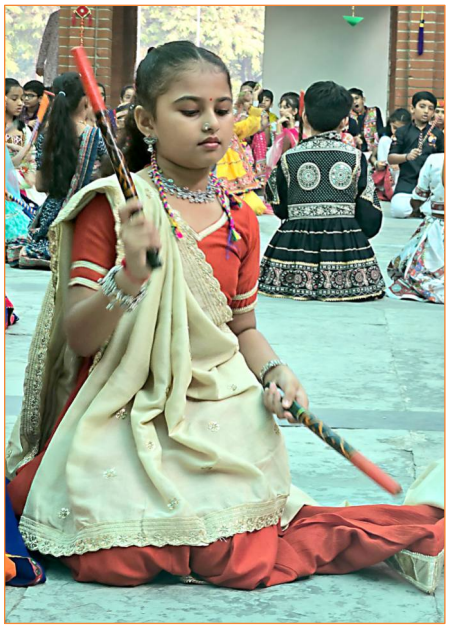


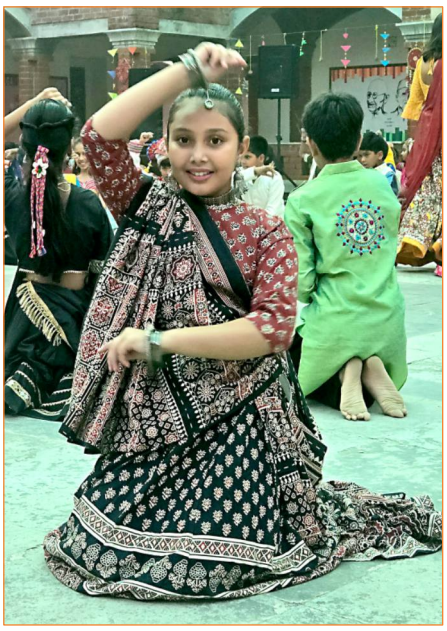


# NAVRATRI CELEBRATIONS



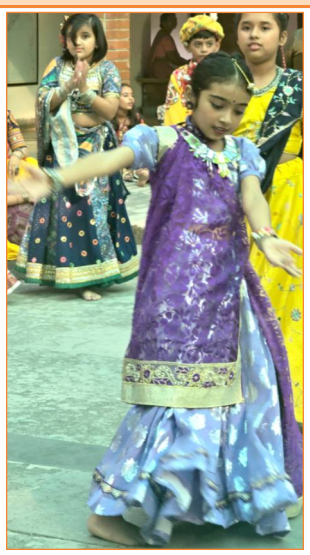





# NAVRATRI CELEBRATIONS











# NAVRATRI CELEBRATIONS

















# NAVRATRI CELEBRATIONS













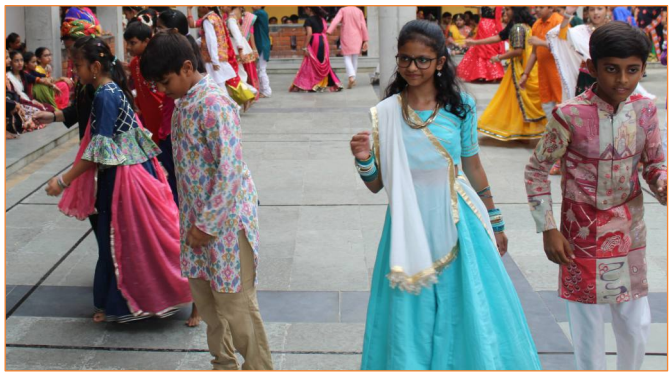








# NAVRATRI CELEBRATIONS













# NAVRATRI CELEBRATIONS













# NAVRATRI CELEBRATIONS

● **The results of the Inter House Competition for Middle and Senior School are as follows:**

| Class | Best Performers |
|---|---|
| Class 5 | Jal - Veeha, Aarshi; Vayu - Khush, Ronit; Agni - Ansh, Ishani; Prithvi - Harshit, Jaisan, Kiyaan, Priyanshiba, |
| | Rajvee, Kreya |
| Class 6 | Jal - Shree, Shrihaan, Moksh, Charvi, Tithi, Devadityasinh; Vayu - Khyati, Prathamesh; Agni - Harshdevsinh, |
| | Shravya; Prithvi - Shiksha, Narayanee |
| Class 7 | Jal - Selvi, Vedika, Krisha, Aarav, Rishya; Vayu - Arya, Jiyan; Agni - Saachi, Param, Diva, Maanya; Prithvi - Dev |

| Class 8 Individual Winners | Senior School Individual Winners |
|---|---|
| Elegant & Exquisite Performer - Jivika (Jal) | Garba King - Utsav (Jal); Garba Queen - Hetika (Vayu) |
| Swanky & Stylish Performer - Hardit (Prithvi), Rudrank (Agni) | Best Costume - Arnavsinh (Jal), Nitya & Heni (Prithvi) |
| Beautifully Bindaas Performer - Mouli (Prithvi) | Most Enthusiastic Performer - Hiren (Vayu), Smera (Prithvi) |
| Energetic & Enthusiastic Performer - Shourya (Jal) | Most Graceful Performer - Jal (Agni), Siya (Prithvi) |
| Charming & Cultured Performer - Swara (Vayu) | The Ethnic Performer - Purab (Vayu), Devashree (Agni) |
| Attractive & Appealing Performer - Rudraa (Agni) | The Innovative Performer - Vivaan (Agni) |
| **Class 8 Team Winners** | **Senior School Team Winners** |
| Winners - Prithvi House; Runners Up - Vayu House | Winners - Vayu House, Prithvi House |
| | Runners Up - Jal House , Agni House |

● **PS Navratri Feedbacks:**

Heartfelt thanks to the entire Nalanda team for organising a wonderful Navratri celebration filled with amazing performances by students, didis and teachers. **- Parent of Jasveer, Jr. KG α**

A vibrant Navratri celebration filled with culture, joy and beautiful memories, made even more special by the little stars' performances and the teachers' and didis' Garba!
**- Parent of Mirvaan, Jr. KG γ**

A big appreciation to the management, teachers and students for their wonderful performances and efforts, making the celebration special and filling little Ruhee with excitement and pride! **- Parent of Ruhee, Sr. KG ε**

Thank you to the teaching, non-teaching and support staff for the wonderful efforts put in for the awesome experience of the Navratri Event at school! **- Parent of Varad, Nursery α**

Really enjoyed the celebration and all the performances were spectacular. **-Parents of Vansh, Jr. KG e and Veer Jr. KG γ**

It was heartwarming to watch children perform with such togetherness and synchronisation. **- Parent of Shrutika, Sr. KG γ**

Heartwarming to see Sr.KG kids perform so well in their last PS garba
**-Parents of Ivaan, Sr. KG α, Aanya and Ishna, Nursery γ & ε**

The garba song selection, use of dandiya was amazing. Great efforts!! **- Parent of Nyra, Sr. KG δ**

It was a lovely performance. Thank you so much for training them so well and making them confident.
**- Parent of Nivan, Sr. KG δ**

I would like to congratulate you for the Garba performance. It was amazing and delightful. **-Parent of Ausaf, Jr. KG ε**

We had great fun today! Sanedo rocks!
**- Parent of Khushaansh, Sr. KG β**

Dear ma'am, you along with your children performed beautifully in the Navratri event. **- Parent of Shubh, Sr. KG δ**

● **Ravan Dahan:** Dussehra brought a festive cheer to Nalanda on 21st October as students and educators gathered for Ravan Dahan. The excitement of watching the effigy burn made the occasion special, while reminding everyone of the age-old message that good always triumphs over evil. It was a simple yet meaningful celebration that brought everyone together in the true spirit of the festival.





# PRE SCHOOL

● **Lifeskill Week :** From 21st to 25th September, our Preschool children enthusiastically participated in Life Skills Week, engaging in a variety of fun and hands-on activities. They practised everyday skills such as brushing their teeth step by step, wearing shoes and socks, packing and unpacking their school bags, setting the snack table, and maintaining toilet hygiene. The fruit chaat activity was a special treat, as children brought their own share of fruits and happily mixed them to prepare the chaat. Jr. KG and Sr. KG children also took pride in serving themselves. A specially set-up Traffic Park helped children understand road safety and other related rules. The week encouraged children to become more confident, responsible, and independent. Every little task they did has helped them build confidence and independence!

| Day | Nursery | Jr. KG | Sr.KG |
|---|---|---|---|
| 1 | Brushing their teeth | Packing & Unpacking School Bag | Set the snack table |
| 2 | Putting on Shoes | Putting on Shoes & Socks | Packing & Unpacking School Bag |
| 3 | Preparing Fruit Chaat | | |
| 4 | Traffic Lights & Zebra Crossing, Road Safety | | |
| 5 | Toilet Hygiene | | |
















Seeing our children carry their learning from school into everyday life was truly the icing on the cake for us!"

**-Some feedbacks from parents**

Whenever we go in the car, he always makes us wear seat belts and always tells us about traffic signal. Thank you for teaching him.

**-Parents of Tanay, Nursery β**

Ishani really loved making the fruit chaat and is going to make it for our family today!

**-Parents of Ishaniba, Nursery α**

Thank you for the life skills week. We are seeing the difference already. He has started cleaning his tiffin boxes with soap and wipes it, rearranges back in its place. Love to see him grow with these skills.

**-Parents of Aayansh, Jr. KG ε**

# FLIPPED CLASS – STORYTELLING

● **Flipped Class – Storytelling:** On 18th September, our Sr. KG children took on the role of storytellers during their Flipped Class. They confidently narrated a variety of stories in English, using creative props to make their storytelling more engaging and expressive. The activity helped strengthen their communication skills, vocabulary, confidence, and imagination, while encouraging them to express themselves creatively.



Aashka Sr. KG δ



Abeeha Sr. KG β




Advait Sr. KG α



Antara Sr. KG ε



Ditya Sr. KG γ



Ivaan Sr. KG α



Khushaansh Sr. KG β



Mishka Sr. KG α



Niva Sr. KG γ



Pavitra Sr. KG β




Pranshi Sr. KG δ




Shaunak Sr. KG ε



Shubh Sr. KG δ




Taksh Sr. KG γ

- **Cluster Day:** The 2nd Cluster Day was filled with fun, laughter, and joyful learning. The day began with a class assembly, followed by engaging activities. Children worked together on a group craft activity, creating a colourful collage by tearing and pasting small pieces of paper onto a given picture. An exciting action game added to the fun. The day ended with a clay moulding activity. They enjoyed moulding clay into different shapes and objects. It was wonderful to see children from different age groups mingling, interacting, and enjoying the day together, making the experience truly memorable.






- **Field trip to Ganapti Pandal:** On 19th September, children enjoyed a joyful bus ride around the city to explore the beautifully decorated Ganpati pandals and experience the festive spirit. They were amazed to see the grand Ganesha idols, making the outing a delightful and memorable experience.




- **Field trip to Petrol Pump:** Children went on an exciting field trip to a petrol pump on 3rd October to explore how it functions and understand why vehicles need fuel. They observed different types of vehicles being refuelled, learnt about petrol, diesel, and CNG, and watched how the fuel dispenser is used. The visit also helped children understand the safety, the importance of waiting for their turn, and the roles of people working there. This real-life experience enhanced their observation skills and helped them connect classroom learning with everyday life.



- **Little Conversations, Meaningful Connections:** Educators spent some special one-to-one time with each child, engaging them in friendly and meaningful conversations. They talk about their daily routines, friends, favourite activities, and things they enjoy. These interactions helped educators understand each child better and build a stronger, more comfortable connection with them. Such on-going interactions bridge the gap between students and teachers and bring them closer.






- **Assembly Presentations:**

| Class | Activity |
|---|---|
| Sr. KG | Rhyme Performances |
| Jr. KG | News Reading |
| Educators | Story Drama |








- **News Readers:**

| Jr. KG α | Jr. KG β | Jr. KG g | Jr. KG δ | Jr. KG ε |
|---|---|---|---|---|
| Dwita | Dhanashree | Adhavan | Aayansh | Aaradhya |
| Naisha | Dhea | Matwi | Antara | Aayansh |
| Nivin | Dhweet | Evan | Ashvith | Ausaf |
| Yatharva | | | Daivik | Hridhaan |
| Zoya | | | Dhihaan | Kiansh |
| | | | Druvi | Kiyansha |

# JUNIOR SCHOOL

- **Field Trips:** The students of Junior School went for various field trips in the month of October. The following are the details of the trips.

- **Field Trip to Post Office (30th Sept.):** Class 1 students enjoyed an informative field trip to a post office, learning about envelopes, postcards, stamps and PIN codes. They also discovered how letters and parcels travel across the country to reach people. The visit brought classroom learning to life and gave the children a wonderful opportunity to explore and learn through real-life experiences.








- **Field Trip to Railway Museum (30th Sept.):** Class 2 students enjoyed an exciting field trip where they explored the fascinating world of railways. They saw a working model of an engine and learnt about steam and diesel engines, and narrow-gauge railways. They also discovered how railway stations and equipment have changed over time. The visit was a wonderful opportunity to learn about the journey of Indian Railways through real-life experiences.

- **Field Trip to Smart Bazaar (29th Sept.):** Class 3 students enjoyed a fun and meaningful field trip to a super market, where they got a glimpse of smart shopping. Having discussed the topic in class, they were excited to put their learning into practice by reading price tags, checking expiry dates and understanding the billing process. It was a lovely learning experience to help them shop smartly in future.









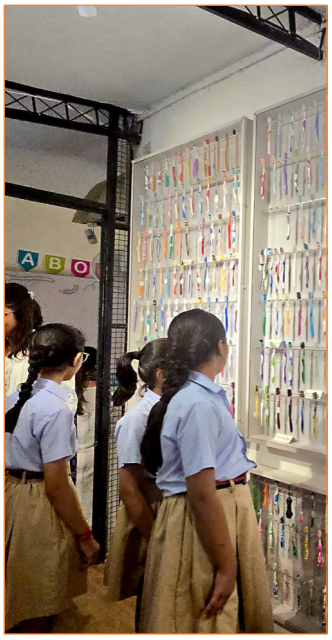






● **Field Trip to Dental Clinic (1st Oct.):** Class 4 students went on an interesting field trip to a dental clinic, where they learnt about their teeth and the importance of oral hygiene. The models and exhibits helped them understand the different types of teeth, their functions and ways to prevent dental problems.





• **Here's what our students had to say:**

I learnt that we should spend money smartly and check the price. **- Mishika, 3α**

I learned that we should keep our surroundings clean and organized so that we can find our things easily. All items were kept as per their category. It was a very good way to store the cold products and the customers could reach easily. **- Pranshi, 3δ**

We learnt how to see expiry dates and ingredients on the packets. **- Ansh, 3ε**

They taught us about how to brush our teeth properly and the benefits of brushing. witnessed a tooth orchestra. This was a memorable experience. **- Anaaya, 4γ**

We saw many tooth care tools and steps to follow oral hygiene. We learnt about teeth and eating habits of different animals. **- Pooran, 4α**

I learnt how to brush my teeth properly for 2 minutes. We should floss our teeth and clean our tongue regularly. **- Prisha, 4δ**

● **Results of Inter-House Colouring Competition for classes 1 and 2**

| Position | Winners |
|---|---|
| First | Prithvi - Ayansh (1γ); Jal - Sukruti (2δ) |
| Second | Prithvi - Tushant (1δ); Twesha (2γ) |
| Third | Prithvi - Vihaan (1γ); Shreeja (2γ) |
| 1st Consolation | Jal - Aadhya (1α); Vayu - Vishaan (2γ) |
| 2nd Consolation | Prithvi - Mishka (1ε); Vayu - Aadhyaa (2ε) |











- **Assembly Presentations:**

| Theme/Activities | Class 3δ Theme- Inventions in Medicine | Class 3ε Theme-Communication |
|---|---|---|
| Presentation Title | Amazing inventions that changed medicine | Inventions that changed communication |
| Personality Sharing | Louis Pasteur | John Logie Baird |
| Skit Title | If Medicines Had Never Been Invented! | I am the best one! |
| Extempore topic | A person who inspires me | The book I like most |
| Action Song Title | Medicine Rules Song | Communication connects us! |

| Theme/Activities | Class 2α | Class 2β | Class 2γ | Class 2δ | Class 2ε |
|---|---|---|---|---|---|
| Presentation Title | Care for our Mother Nature | Energy Conservation | Water for future | Animals, Birds and Nature | Every Grain Matters |
| Personality Sharing | Jadav Payeng | M.S. Swaminathan, Sunita Narain, Dr. Harish Hande | Sunita Narain, Rajendra Jain, Sundarlal Bahuguna, Vandana Shiva | Dr. Salim Ali | Dr. M.S. Swaminathan (father of India's Green Revolution) Dr. Vandana Shiva Sonam Wangchuk |
| Object Talk | Library Book | Compass Box | Tiffin bag | Pen stand | Water bottle |
| Action Song Title | This is the way we pick up th trash… | Save Energy | Water for Tomorrow | The Jungle Jamboree | Every Grain Matters |








- **World Heart Day:** On World Heart Day, our Junior School students learnt that keeping their hearts healthy begins with small, everyday choices. Through a lively skit presented by the educators during the assembly, they discovered how eating healthy, getting enough sleep and exercising regularly help keep the heart happy and strong. The students also took a pledge to care for their hearts and make healthier choices every day.





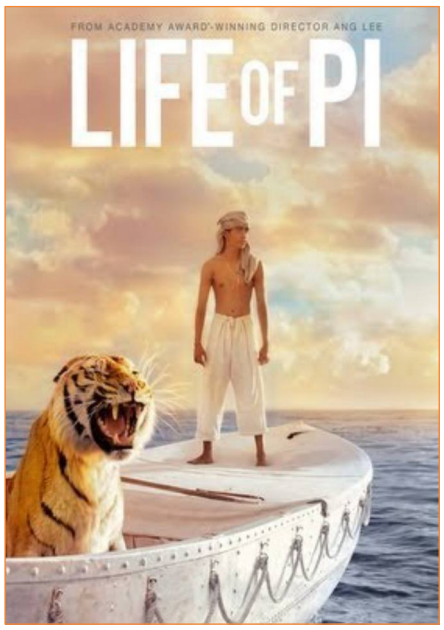

● **Sugar Drive:** Through Sugar Drive, students are learning how to make healthier choices by reducing their sugar intake. Once a week, educators share simple tips during the assembly on cutting down on sugar and choosing natural alternatives like dates and fruits. Fun, hands-on experiments help students understand the effects of excess sugar and make learning more meaningful. The initiative encourages them to develop healthy eating habits that can last a lifetime.





● **Movie Time:** Junior School students enjoyed watching movies with their educators. These movie sessions offered a fun way to build language skills, improve focus and memory, and develop empathy. The movies watched were:

| Class | Title of the movie |
|---|---|
| 1 and 2 | Stuart Little |
| 3 and 4 | Life of Pi |







**• Here's what our students of classes 3 and 4 had to say:**

3 take aways from Life of Pi: Be a True Friend, Never Lose Hope. Even with the tiger named Richard Parker, Pi survived. He lost his family but did not lose hope. He was stuck in the sea but stayed brave. His journey was difficult but he survived.
**- Anvesha, 4β**

It was an amazing movie. I got motivated to never give up and also to not to step down. We need to be brave in any situation and even animals can also be our friends. **- Shivank, 4δ**

The story was about how to survive in hard conditions with no one except animals. **- Advith, 3ε**

I learnt that we should never give up and overcome every obstacle that comes our way. My favourite character was Pi, because even when his friends called him - Pissing, he did not cry. **- Mishika, 3ε**

The movie contained adventure, learnings and how to adjust with other people. The story also teaches us to be brave and have patience. **- Devaarsh, 3γ**

● Winners of Master spellers Preliminaries 2026-'27 (This is for Hallmarks)

| Student Name | Rank |
|---|---|
| Hiyan Parikh, 2β | 1st |
| Riyaan Gandhi, 2ε | 1st |
| Aadar Patva, 1α | 1st |
| Kabir Shah, 2α | 1st |
| Priyam Nathadwarawala, 2β | 1st |
| Zahaan Patva, 1ε | 2nd |
| Aarav Pandya, 2β | 3rd |
| Tithi Patel, 2γ | 3rd |
| Jaival Patel, 3α | 3rd |
| Shravan Patel, 4β | 3rd |



# MIDDLE SCHOOL

- **Field Trip to a Handicraft Unit -** Students of Class 5 visited a handicraft unit. They learned about the traditional art of block printing, where beautiful designs are created on fabric using wooden blocks and colourful dyes. The students saw how the artisans carefully printed different patterns on the fabric using their skills and creativity. They also understood how traditional methods are combined with modern designs to create beautiful handmade products. The visit helped students appreciate the hard work of the artisans and the importance of preserving India's rich handicraft traditions.



- **Field Trip to a Historical Monument -** An educational visit to Moinuddin Tomb (Hazira Maqbara), Vadodara, was organised for the students of Class 6. The visit helped students learn about the history and cultural heritage of Vadodara. Students explored the tomb, observed its beautiful architecture, and learned about the history of Qutb-ud-din Muhammad Khan. The visit helped them connect what they had learned in their History textbooks with real-life experiences and gave them a better understanding of the past.







- Field Trip to Gram Panchayat - Students of Class 7 visited a Gram Panchayat, as part of an educational field visit. They learned about how the Gram Panchayat works and its role in the development of the village.

Students gained knowledge about the powers and responsibilities of the Panchayat and how it helps solve the problems of the villagers. The visit helped them connect what they had learned in their textbooks with real-life experiences and understand the importance of local government in our daily lives.



- **Field Trip to a Bank** - The visit to a bank was an enriching experience for the students, helping them understand how a bank works. They learned about different banking services, various departments, security measures, and the importance of saving money. The bank staff explained basic financial concepts in a simple and easy-to-understand way. The visit helped students connect their classroom learning with real-life experiences and understand the importance of savings, interest, and money management in daily life.



● **Here's what our Class 5 students had to say:**

I learned about the traditional art of block printing, saw how fabrics are washed, dried, and printed using wooden blocks, and understood how much patience and precision it takes to create beautiful handmade products. **- Gatha , 5α**

I learned about different types of table runners and printing methods, and I was amazed by the patience, precision, and dedication needed to complete each piece of fabric.**-Kiyaan ,5α**

I had a wonderful time on my first field trip! I loved seeing the beautiful block prints, unique fabric designs, and handicrafts made from different materials. **- Mishali ,5β**

My favourite part was seeing the printing blocks creatively displayed on the shop doors. **- Devanshi,5γ**

I learned how block printing is done and was amazed to see around 2 lakh printing blocks. I enjoyed exploring the variety of beautiful handmade products on display. **- Siddhi, 5γ**

I loved seeing the eco-friendly dyes, beautiful block prints, and a variety of handmade products, especially the printed shawls and delicate silver idols. **- Moksha, 5δ**

I enjoyed watching artisans create beautiful fabric prints using wooden blocks and loved the handmade souvenirs, especially the keychains, pencils, and bookmarks. **- Shanaya, 5δ**

● **Here's what our Class 6 students had to say:**

I learned about the monument's Mughal architecture and was fascinated by its interlocking design and the traditional mortar that was made using lime, jaggery, and urad dal. **- Shiksha, 6α**

I was fascinated by the monument's interlocking brickwork and learned that its traditional mortar was made using lime, jaggery, and urad dal. **- Shree, 6α**

My favourite part was observing the beautiful craftsmanship and understanding how the monument was built using traditional techniques. **- Siddhant, 6β**

I enjoyed visiting the historic tomb and exploring its peaceful gardens. My favourite part was admiring the intricate stone carvings and beautiful Islamic architecture. **- Yashvee, 6β**

I was amazed to learn about the monument's Mughal history and its connection to Pavagadh through a cave passage. **- Dhimahi, 6γ**

I enjoyed learning about Prince Salim's respect for his tutor and was amazed by how well the monument has been preserved over the centuries. I especially loved its graceful arches and beautiful domes. **- Yashi, 6γ**

I learned that this Mughal-era monument was built in 1583 in memory of Akbar's son's teacher, and I was fascinated by its five arches and octagonal shape. **- Afrin, 6δ**

I learned about the tomb's history and admired its sandstone walls, octagonal shape, and beautiful arches. I was especially interested to learn that the actual burial crypt is underground, while the symbolic tomb is on the upper level. **- Shriya, 6δ**

● **Here's what our Class 7 students had to say:**

I enjoyed visiting Vidyadhar Vav and the Gram Panchayat office, where I learned about equal rights for men and women and appreciated the helpful and cooperative nature of the villagers. **- Dhyan,7α**

I learned about the history of Vidyadhar Vav and how the Gram Panchayat manages the village. I especially admired the stepwell's thoughtful architecture and how cool it remains at the lower levels. **- Saumy, 7α**

I learned how the Gram Panchayat uses computers to maintain birth, death, and marriage records. I especially enjoyed visiting Vidyadhar Vav, exploring its ancient inscriptions, and experiencing its cool atmosphere. **- Vedika, 7β**

I learned how the Gram Panchayat manages village records digitally and keeps the village informed through announcements. I was especially impressed by the CCTV cameras for security and the discipline and respect shown within the community. **- Yami, 7β**

I enjoyed learning how the Gram Panchayat works and discovering the rich history of Vidyadhar Vav. I especially liked how clearly everything was explained to us. **- Aarna, 7γ**

I learned about local governance and the role of the Gram Panchayat, and I especially enjoyed exploring Vidyadhar Vav and discovering its ancient architecture and history. **- Sarma Sakhi, 7γ**

I enjoyed seeing how the Panchayati Raj system works in real life and gained valuable practical knowledge about local governance. **- Vihaan, 7δ**

I learned about the role of the Sarpanch and how Panchayat members are elected, and I enjoyed exploring the history of Vidyadhar Vav. I was especially surprised that the small but well-furnished Panchayat Ghar could comfortably accommodate all 53 of us. **- Purva, 7δ**

● **Here's what our Class 8 students had to say:**

I learned about the bank's history and how its different departments work. I especially liked seeing how the bank manages its daily operations. **- Vidhi, 8α**

I learned about money management and the qualifications needed to work in a bank. My favourite part was the chit-picking activity, where I learned many new financial terms. **- Jivika, 8α**

I enjoyed exploring the different bank departments and learning about their security systems. My favourite part was seeing the thick vault door and understanding how money is kept safe under 24/7 CCTV surveillance. **- Shreyaan,8β**

I learned important banking terms like KYC and PIN and enjoyed exploring the different departments. I especially liked how neatly the workstations were organised according to each employee's responsibilities. **- Netra, 8β**

I learned about fixed deposits, phishing awareness, PIN security, and simple and compound interest. My favourite part was seeing the secure bank vault and learning about its strict safety measures. **- Rudrank, 8γ**

I learned how banks manage people's hard-earned money. I especially liked how helpful the staff were and how patiently they answered all our questions. **- Advik, 8γ**

I learned about different bank departments, types of accounts, and SIPs, and understood how our maths chapter on interest applies to real-life banking. **- Ziya, 8δ**

I enjoyed learning about bank lockers, different types of loans, and how to deposit and withdraw money. The visit helped me understand banking services and the importance of accuracy in financial transactions. **- Leer, 8δ**

● **A Proud Moment at the Science Quiz! (Report by Aadvik Nag, 8α):** Every year, our school sends selected students from the Middle and Senior School to participate in the Mar Gregorious Inter-School Science Quiz. This year, Aarav Mehta (Class 6) and I, Aadvik Nag (Class 8), participated in the Junior Category, while Palash Shah (Class 10) and Aryan Gupta (Class 11 Science) represented the Senior Category. A total of 57 schools from across Gujarat participated in the quiz, but only six schools qualified for the final round. I was very happy that we cleared the first round and made it to the finals! We secured third position with 45 points, just two points behind the first-place team. It was an exciting experience that tested our scientific knowledge and taught us the importance of teamwork and quick thinking. I felt proud to represent my school, and I hope we do even better next time. Quizzing is exciting!



● **FIRST AID TRAINING:** Students of Classes 7 and 9 took part in a First Aid and CPR training session conducted by trained professionals from a reputed organisation. They learnt how to help someone during emergencies like choking, heavy bleeding and cardiac arrest, as well as everyday injuries such as sprains, nosebleeds, bee stings and minor cuts. Through demonstrations and hands-on practice, students learnt simple ways to respond to emergencies and help others when needed.












● **CYBER SAFETY AND SECURITY AWARENESS -Online Session:** Students of Class 8 and Senior School attended a live online session on cyber safety, organised by NCERT as part of 'Cyber Jaagrootta Diwas'. They learnt about safe and responsible internet use, protecting personal information, digital well-being and staying alert to online risks. The session was informative and useful for both students and teachers.



● **Movie Time:** Middle School students enjoyed watching movies after a heavy study schedule and examinations. The movies watched were:

| Class | Title of the movie |
|---|---|
| 5 and 6 | Lilo and Stitch |
| | The Desert Child |
| 7 and 8 | Governor |
| | The Desert Child |

# SENIOR SCHOOL



- **Parent Orientation on Board Exam Preparation:** The school conducted an orientation session for the parents of Classes 10 and 12 on 3rd October, focusing on Board Exam Preparation. The session aimed to familiarise parents with the examination pattern, preparation strategies, and the importance of consistent practice and revision. The teachers explained the question bank schedule, highlighting its role in strengthening conceptual understanding, improving time management, and enhancing answer-writing skills. Parents were encouraged to monitor their wards' progress, ensure regular study routines, and provide a supportive home environment. The session emphasised the collaborative role of parents and teachers in guiding students towards academic success.

- **Inter-House Competition on Viksit Bharat 2047**: The school organised an Inter-House Competition for senior school students on the inspiring theme "Viksit Bharat 2047", envisioning India as a developed nation by the centenary of its independence. The competition provided a platform for students to express their ideas, creativity, and aspirations for the future of the country. Participants showcased their talents through beautifully designed bookmarks, thought-provoking posters, and imaginative creative writing. Their work reflected themes of innovation, sustainability, technological advancement, and national progress.






- **World Mental Health Day:** To mark World Mental Health Day on 10th October, Class 11 Psychology students organised a series of activities to highlight the importance of mental well-being. They shared their thoughts on Self-Love through a presentation and performed a skit, "Emotions Have a Job," reminding everyone that all emotions matter and that we need to focus on what we can control. A peaceful meditation session with chanting helped students relax, while interactive activities and discussions with Middle and Senior School students encouraged them to understand their emotions and take care of themselves.







● **Class 9 Nature Camp - The Greater Rann of Kutch:** Students of Class 9 enjoyed a memorable Nature Camp to the Greater Rann of Kutch from 7th to 10th October. They explored the beautiful crafts of Nirona Village, including bell-making, lacquer wood art and Rogan art, and visited the Geological Museum, Kutch Museum, Prag Mahal and Aaina Mahal to learn about Kutch's rich history and culture. A visit to Indira Border gave them a glimpse into the lives of our soldiers, while the sunset at Kala Dungar was a perfect way to end the trip. It was a wonderful mix of learning, adventure and happy moments with friends!












● **SciPoTech – Interschool Science and Technology Exhibition:** Senior School students participated in SciPoTech, an Inter-School Science and Technology Exhibition organised by Podar World School on 9th October. The event gave them an opportunity to explore scientific ideas, showcase their creativity and learn beyond the classroom. Arnesh Shah, Jay Shah, Vansh Shah and Jinansh Saraf (Class 11 Science), Darshil Ved (Class 10α) and Tanisha Singh (Class 10β) represented the school, displaying their interest in science, technology and innovation.

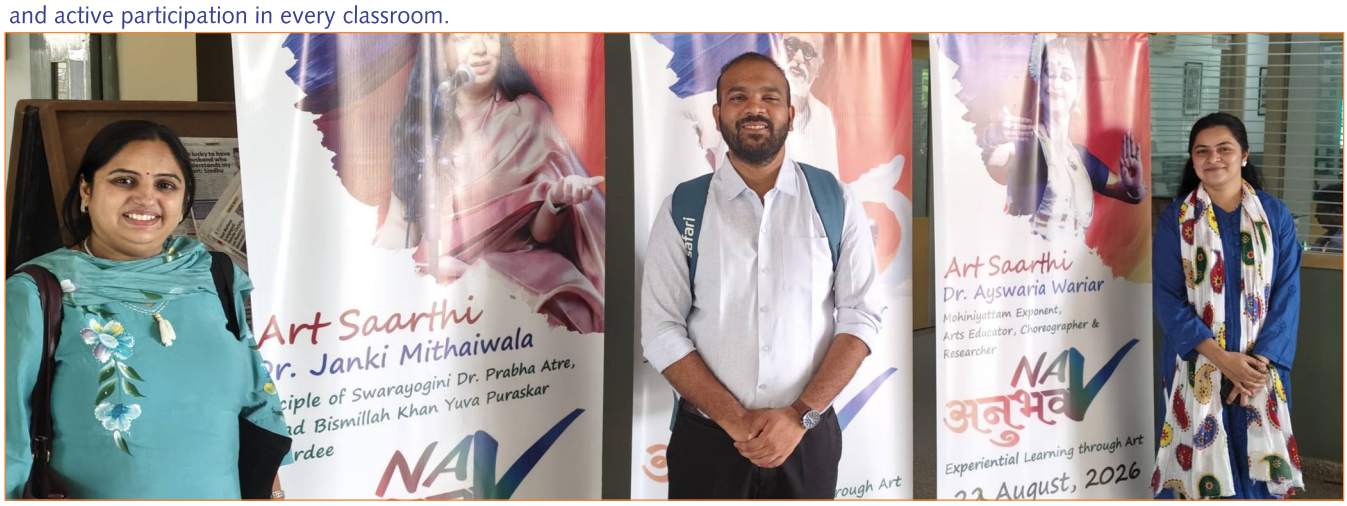



● **Frank Anthony Memorial All India Inter School Debate Competition:** Ahaan Davaskar and Pramey Amlani represented the school at the Frank Anthony Memorial All India Inter-School Debate Competition (Stage II, Junior Category) held in Mumbai. The experience gave them an opportunity to share their ideas, think critically and express themselves with confidence, while learning to respect different viewpoints.




## EDUCATORS' ENRICHMENT PROGRAMME

● **ANUBHAV – Experiential Learning Through Music, Art & Dance:** The Music and Art educators of Nalanda attended Anubhav - an enriching workshop focused on Music, Art and Dance, conducted by experts from the field of performing arts at Navrachana Vidyani Vidyalaya, Sama. The workshop gave teachers fresh ideas to make Music, Art and Dance more fun and engaging for students. Through practical activities and shared experiences, they explored ways to encourage creativity, teamwork and active participation in every classroom.




## HALLMARKS










Dharv, Naitri, Nihira (Sr. KG ε) –
Participated in the Final Level of Geeta Chanting Competition by Chinmaya Mission



Pranshi, Sr KG δ - Cleared her Prarambhik Exam in Bharatnatyam

# HALLMARKS




Niva, Sr. KG g - 2nd & 3rd in
25m Kickboard and 25m Freestyle
Swimming competition




Nyra, Sr. KG b - 2nd & 3rd in
25m Freestyle and 25m Kickboard
Swimming competition



Dvisha, 1α - 2nd place in
National Talent Math Olympiad



Anaisha, 5α
Certificate for Kathak



Gazal, 6β
Certificate for Kathak



Kaira - 5δ, Swaroshi - 5α, Shanaya - 5δ
Trophy and Medal for 1st position in
Team Race Competition




Pratham,7α
3rd Runner up in UCMAS Competition



Saptok, 7δ
Qualified Master Spellers Preliminaries



Vihaan, 7γ
1st position in Table Tennis

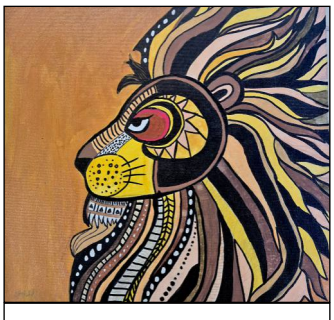
# MAGIC FINGERS



Aashna Patwa 10β



Vanya Jhorad, 10α



Aum Patel 10α



Heni Shah 10γ

# PARENTING TIPS

## A FATHER'S PRESENCE MATTERS

● **A Father's Presence, A Child's Strength:** Following our circular on the important role fathers play in their children's lives, we were happy to receive heartfelt responses from fathers across our school community. Their stories show how simple moments, spending time together and being there for their children make a big difference. We are happy to share these lovely experiences that celebrate the special bond between fathers and their children.

● **My Fatherhood Story # 1**

• Respected School,

Thank you for your beautiful circular on 'The Vital Role of Fathers in the Growing Years of Children'. I don't have one big story, but many small, important memories with my son Hriday. Out of many, let me share 3 small events or stories for my son Hriday Uchit Shukla.

When he was younger, I used to bring him to Kamati Garden on Sunday mornings. We would do running, walking, exercises and then play football and other games. Those Sunday mornings are still a memory for me.

After we moved to our new home, our ritual continued. On Sundays I take him to the gym with me. We do treadmill and other exercises together. Sometimes we go to play pickle ball too.

For the past one month, I have been waking him up for school and helping him get ready. During our walk to pick up the bus, I keep asking him maths tables, and that way he keeps learning without pressure.

During all these small conversations, I always try to make Hriday understand the importance of life values. We have healthy talks on human emotions and values — what is kindness, why respect matters, how to handle feelings.

I also want to sincerely thank Nalanda International School. By doing this exercise, you make fathers like me more cautious and aware of our real duty towards our children as parents. Your small efforts make our family life smoother and more comfortable.

Thank you for reminding us that fatherhood is not only protection, but also companionship, understanding and love.

**- Uchit Shukla, Father of Hriday, 3γ**

● **My Fatherhood Story # 2**

• Respected Ma'am,

I received a circular regarding fatherhood. It was indeed an eye opener for me. Though I was spending some time with Naisha but due to my daily routine related to business and other stuff I was unable to spend that much amount of time with her which I need to and I wished for but now I am really committed to give a dedicated time to her by making few changes in my routine time table.

I would also like to highlight that after joining Nalanda it has surely improved a lot but after receiving this circular I felt that when the school is committed to making sure that she receives a proper fatherhood quality time then why shouldn't I give much more effort from my side. I would really like to thank the Nalanda management for sending this fatherhood circular.

Our best quality fatherhood time is going on a bike ride in the evening which is much loved by Naisha.

Recently for the first time Naisha and I went shopping for her mother's birthday gift and that day I felt that she needs much more time from me in her daily schedule.

**- Harshkumar Shah, Father of Naisha, Jr. KG α**





**A few simple ways fathers can make a difference:**

**Play Together:** Make time for games, outdoor activities or simple fun. It builds trust and creates happy memories.

**Be Part of Learning:** Take interest in homework, listen to stories about school and celebrate your child's curiosity.

**Listen and Connect:** Talk about your child's day, friendships and worries. Sometimes, listening patiently matters more than offering advice.

**Offer Emotional Support:** Reassure your child during difficult moments and help them understand that mistakes are a part of learning.

**Be Present:** Set aside phones and work for some uninterrupted time together. Even a few minutes of genuine attention can mean a lot.

**Lead by Example:** Show kindness, respect and patience in your everyday actions. Children learn important life lessons by observing their fathers.

**A gentle reminder:** A father's greatest gift is not just what he provides, but the time, trust and emotional security he builds. Small, everyday moments of involvement can leave a lasting impression on a child's life.


Nalanda International School

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